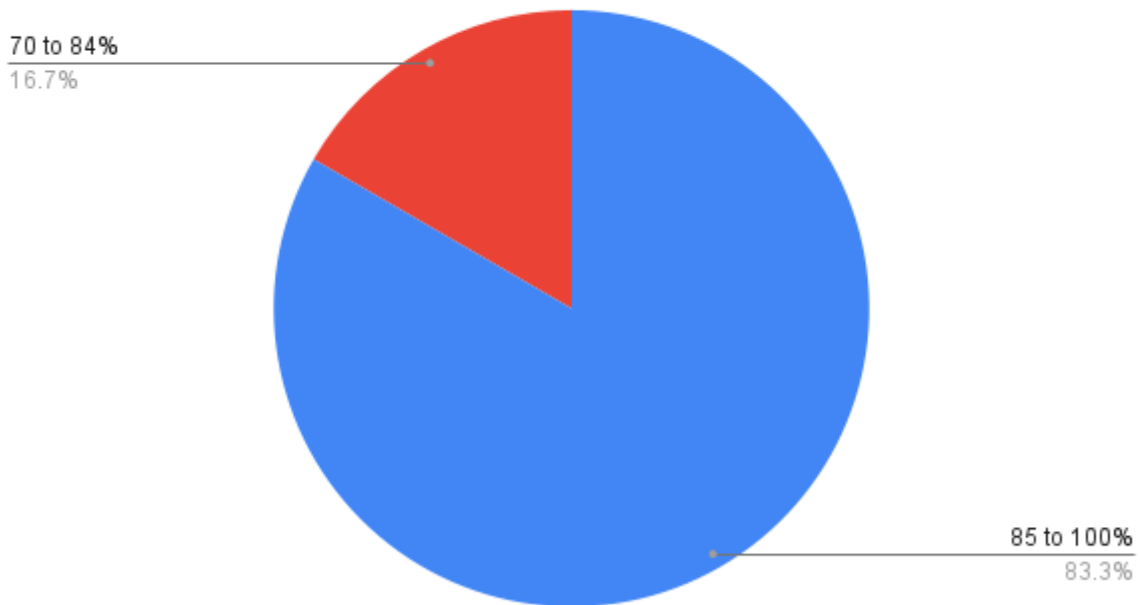


# CENTRAL SANSKRIT UNIVERSITY

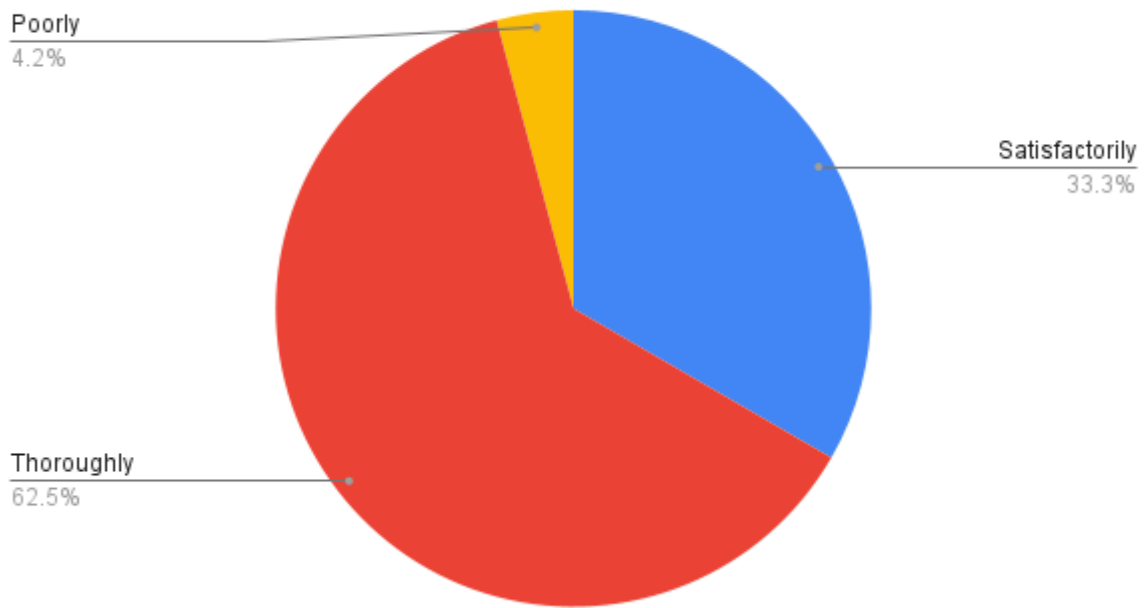
## STUDENTS SATISFACTION SURVEY(SSS) GRAPHICAL ANALYSIS 2016-17

Central Sanskrit University Guruvyoor Campus undertook the students satisfaction survey among the students through online mode, apart from the general feedback process, to consolidate the students response on the teaching learning methods adopted by the Campus. This survey include the questionnaire as recommended by NAAC. Following are the observations and analysis on this Students Satisfaction Survey conducted.

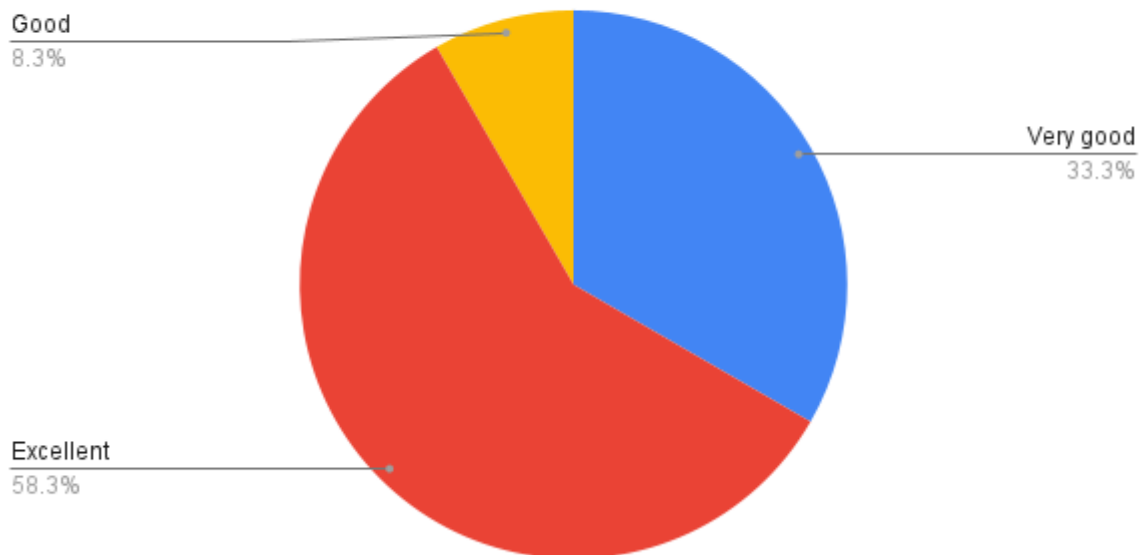
Count of 1. How much of the syllabus was covered in the class?



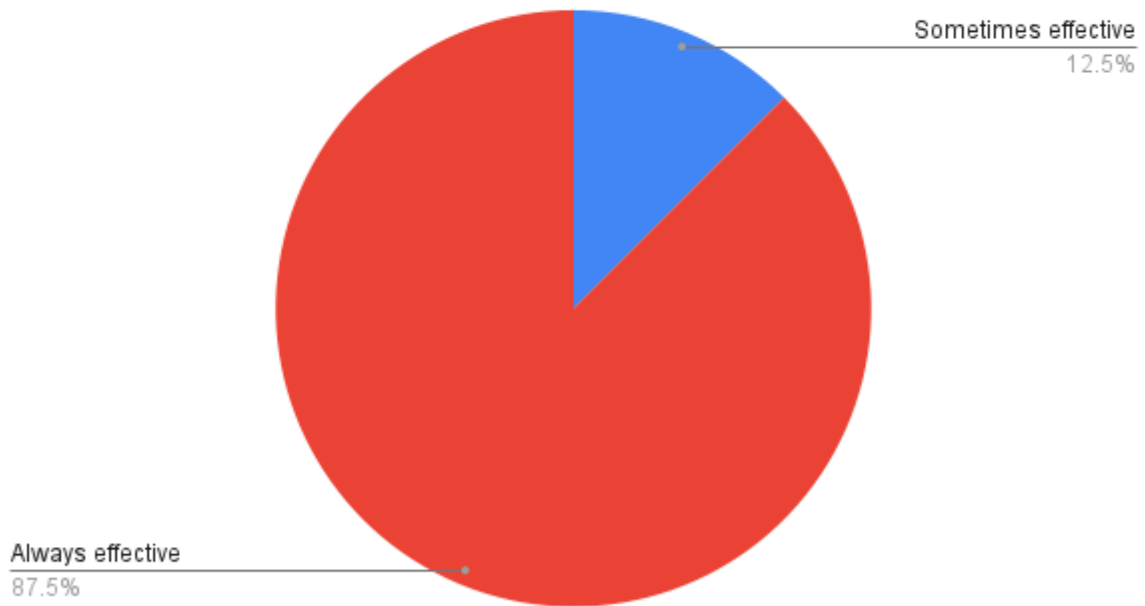
Count of 2. How well did the teachers prepare for the classes?



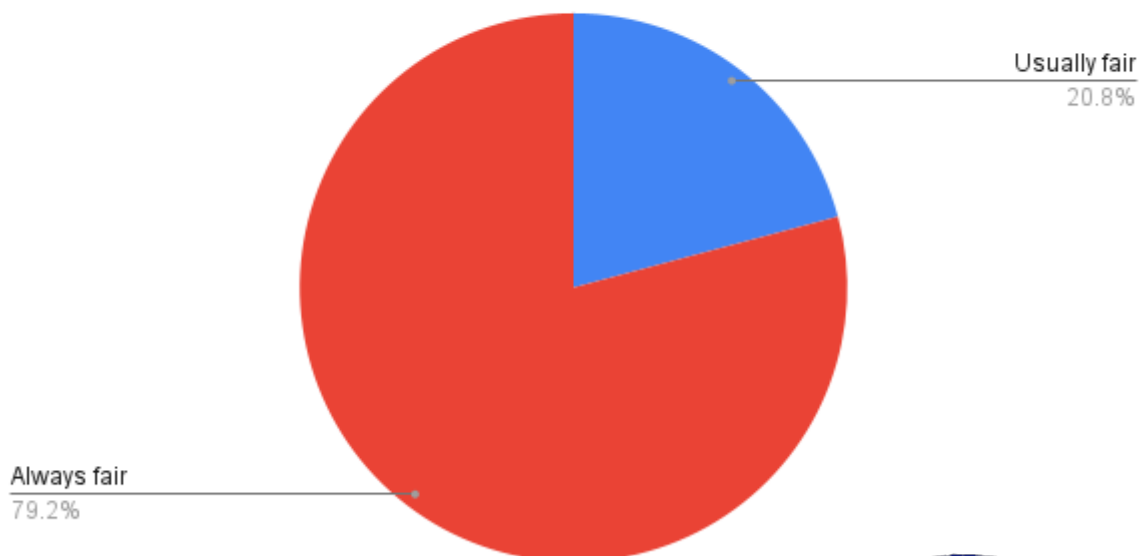
Count of 3. The teacher's approach to teaching can best be described as -



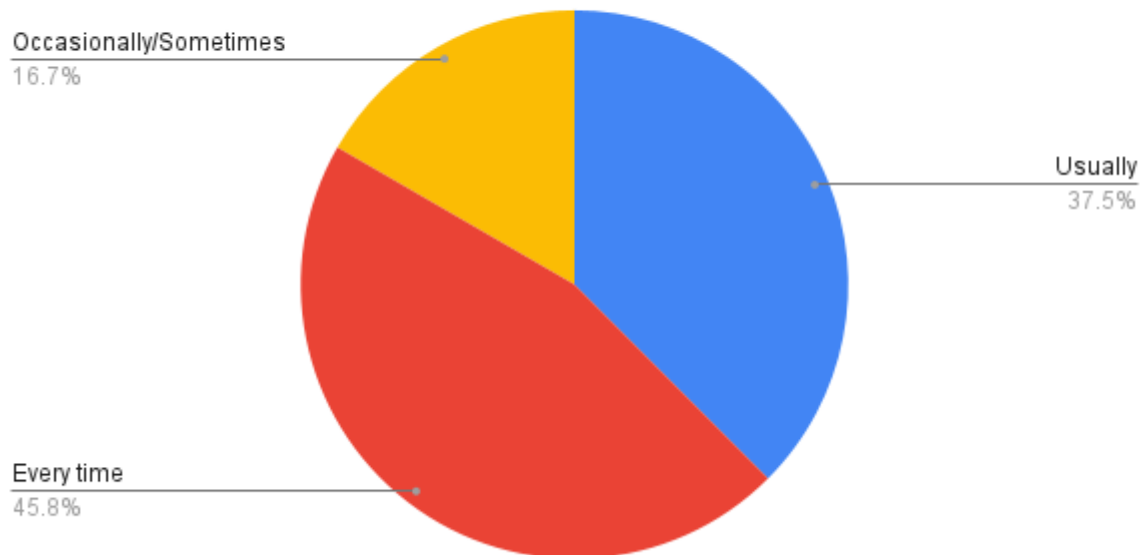
#### Count of 4. How well were the teachers able to communicate?



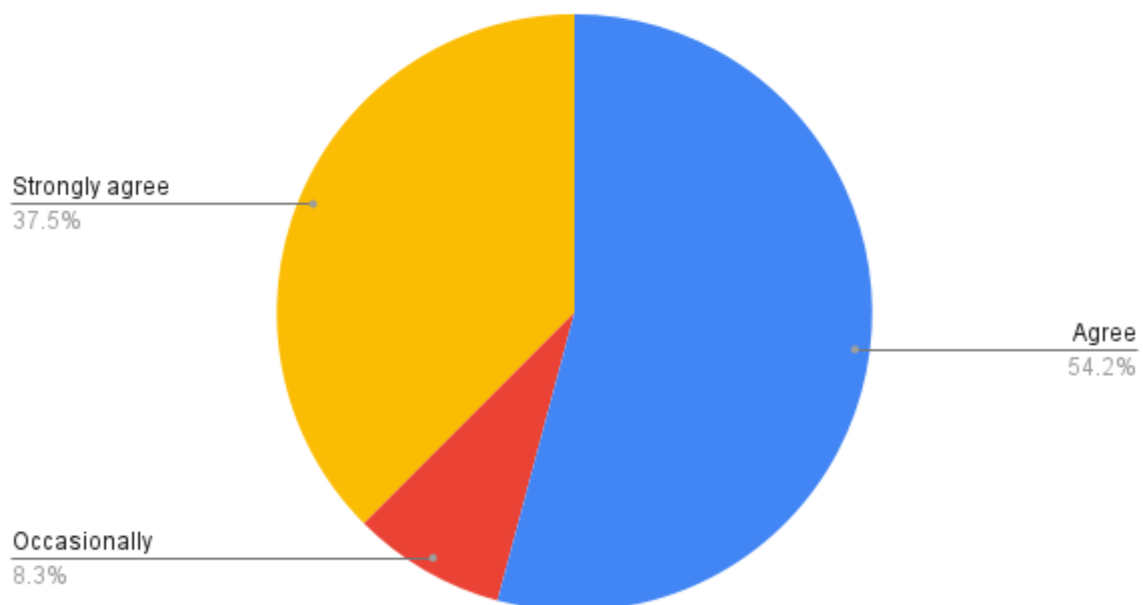
#### Count of 5. Fairness of the internal evaluation process by the teachers



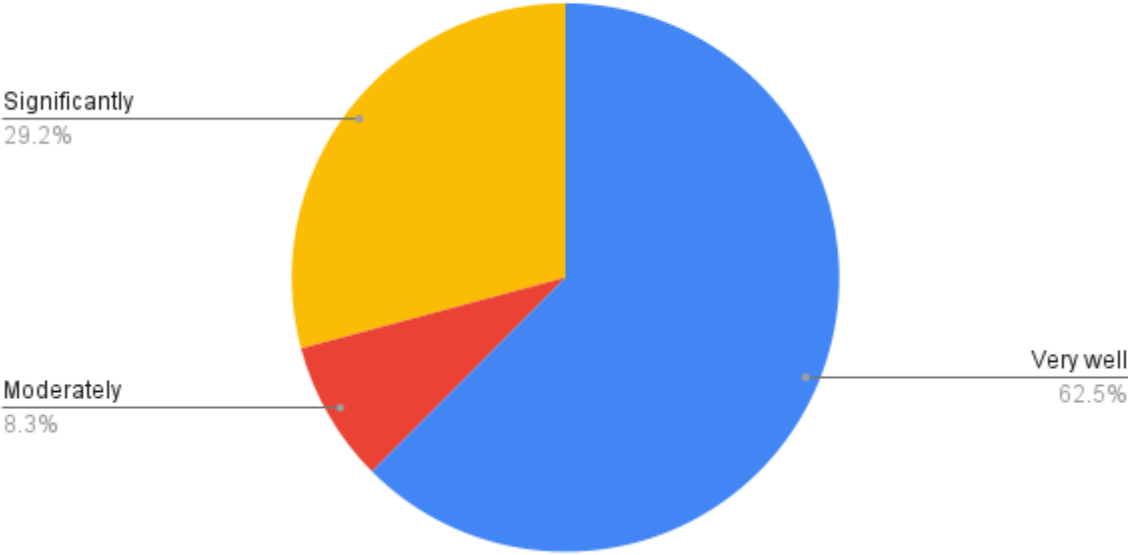
Count of 6. Was your performance in assignments discussed with you?



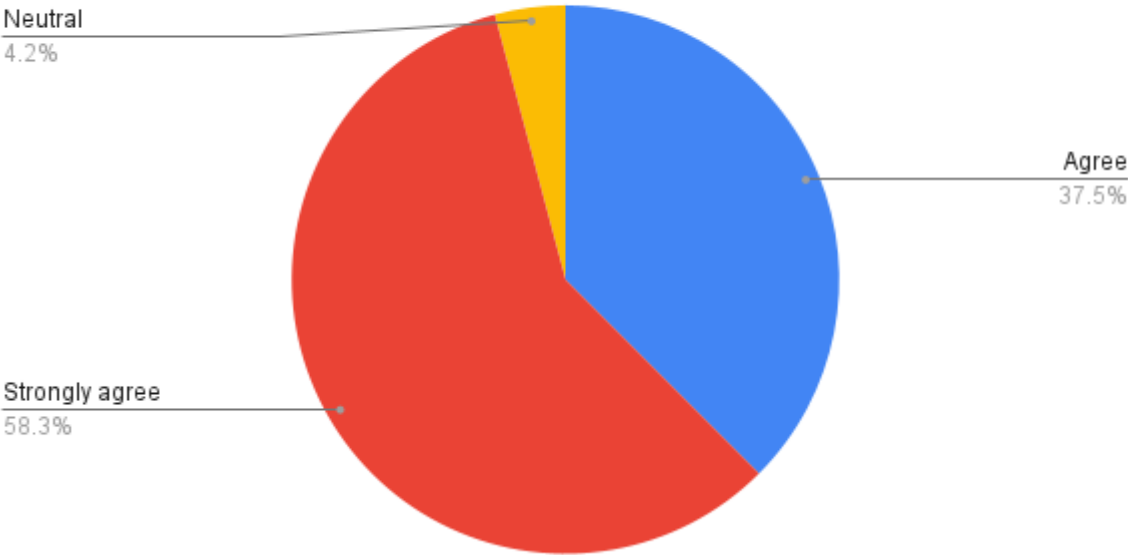
Count of 7. Teachers Gives reading and reference materials.



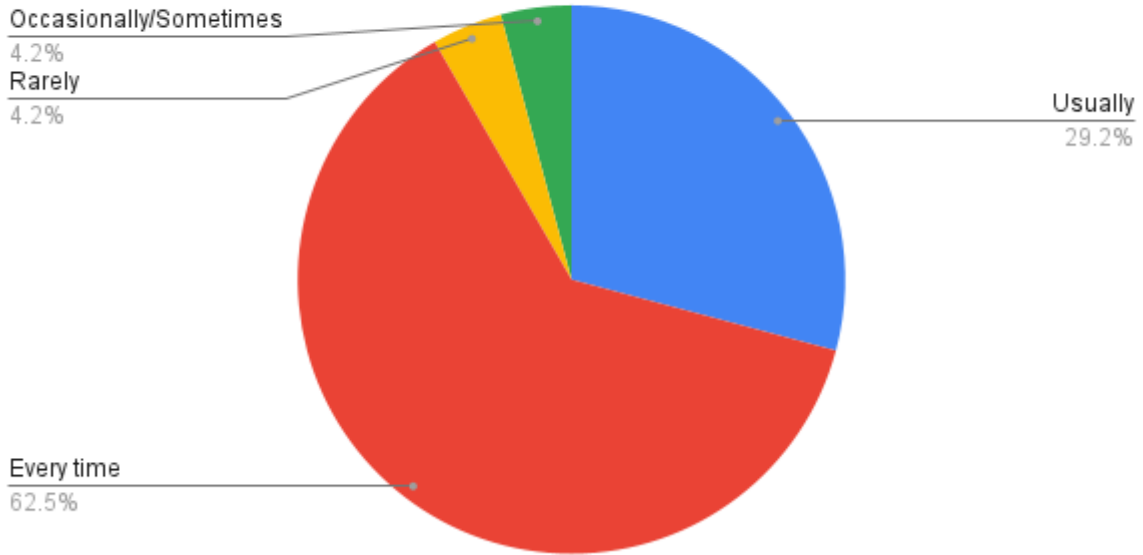
Count of 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional



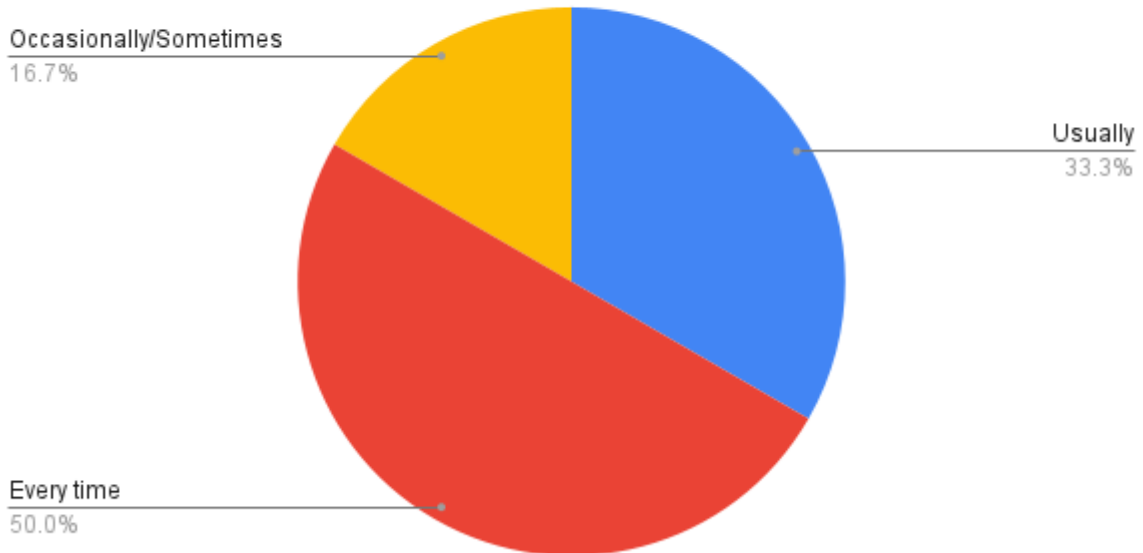
Count of 9. The institution provides multiple opportunities to learn and grow.



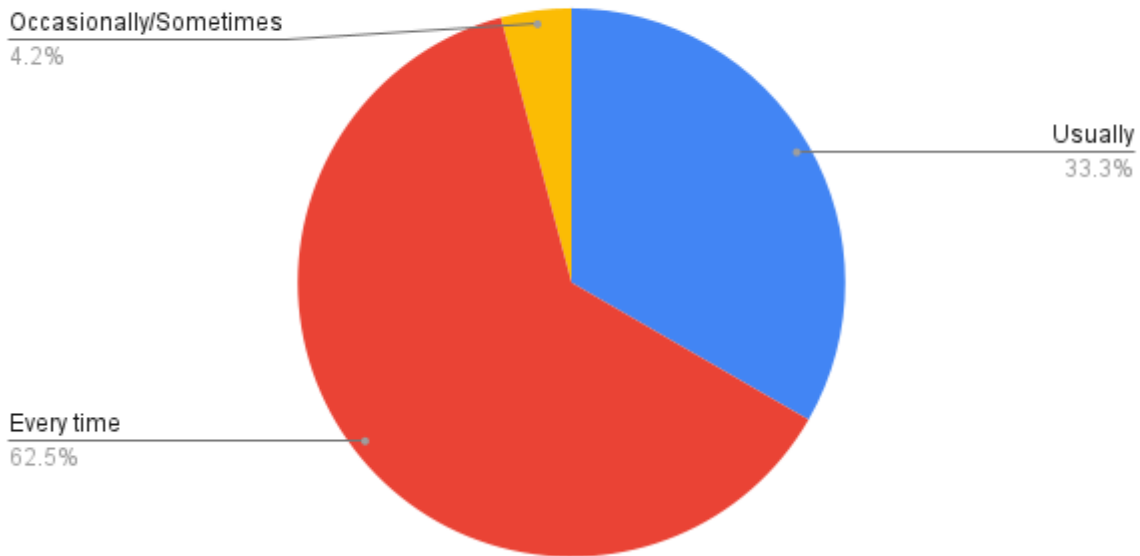
Count of 10 . Teachers inform you about your expected competencies, course outcomes and programme outcomes.



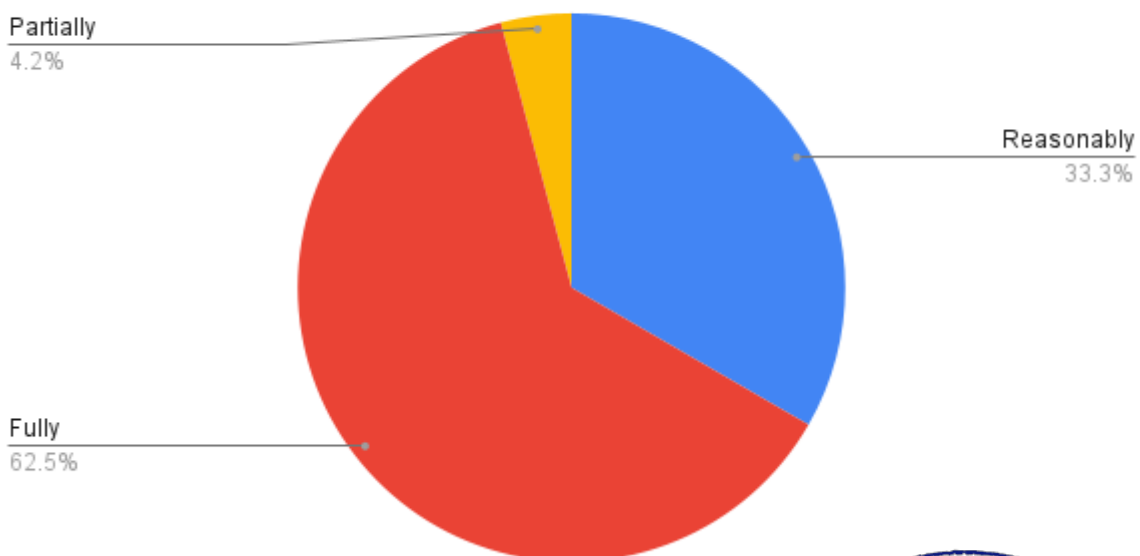
Count of 11. Your teacher does a necessary follow-up with an assigned task to you.



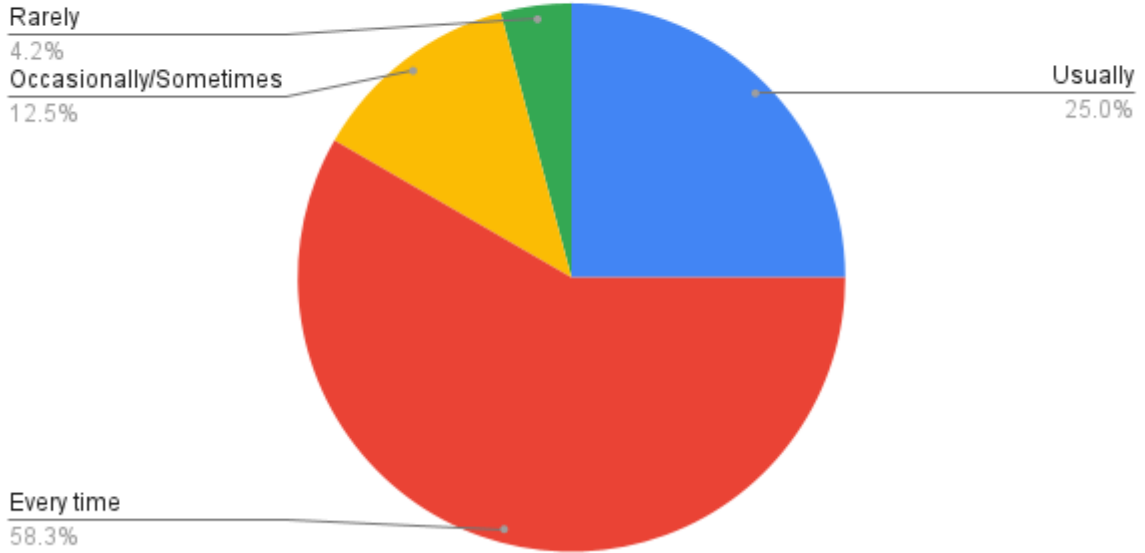
Count of 12. The teachers illustrate the concepts through examples and applications.



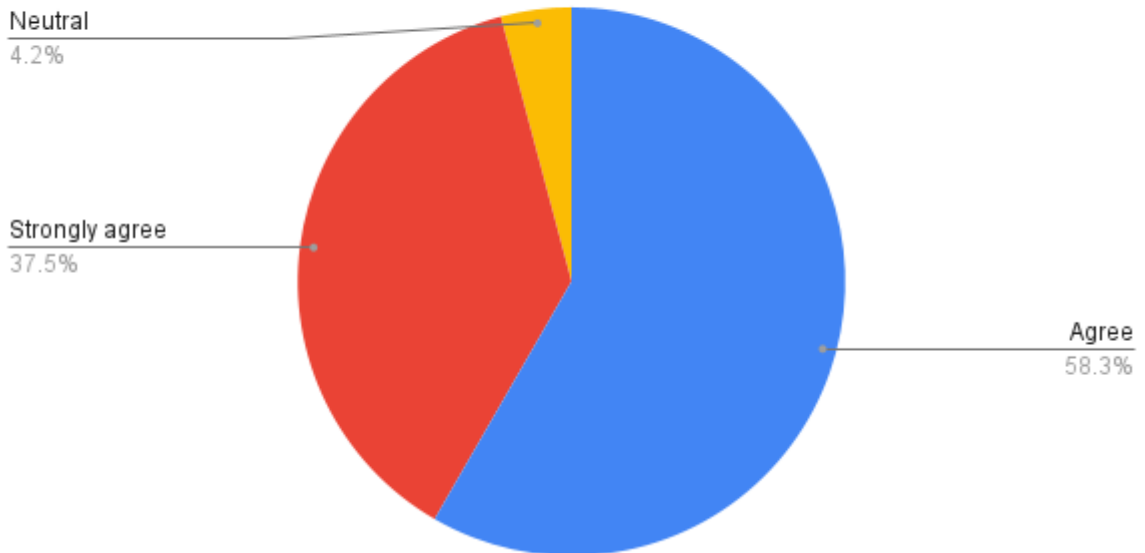
Count of 13. The teachers identify your strengths and encourage you with providing right level of challenges



Count of 14. Teachers are able to identify your weaknesses and help you to overcome them

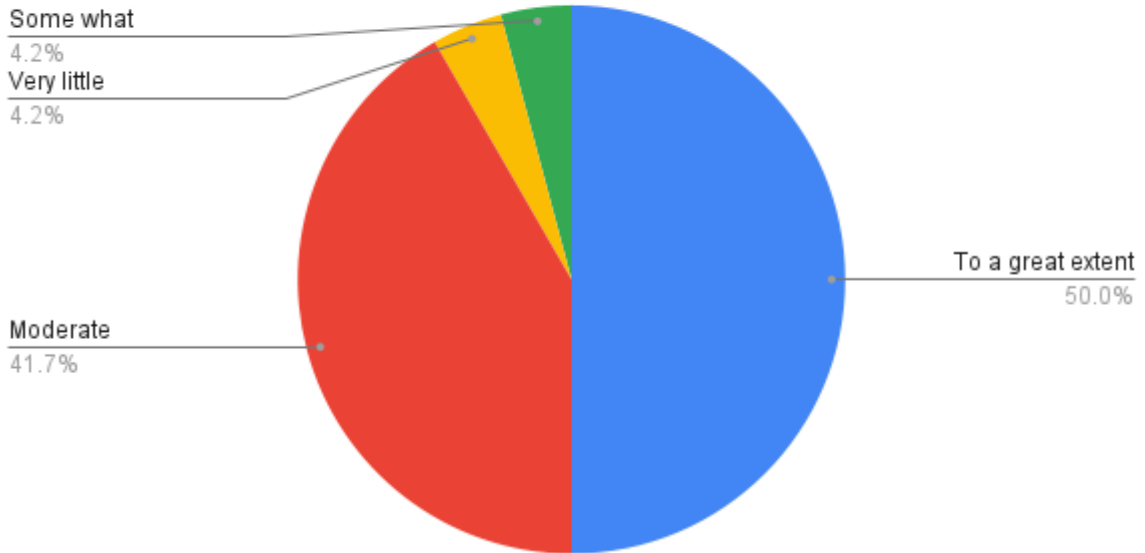


Count of 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the

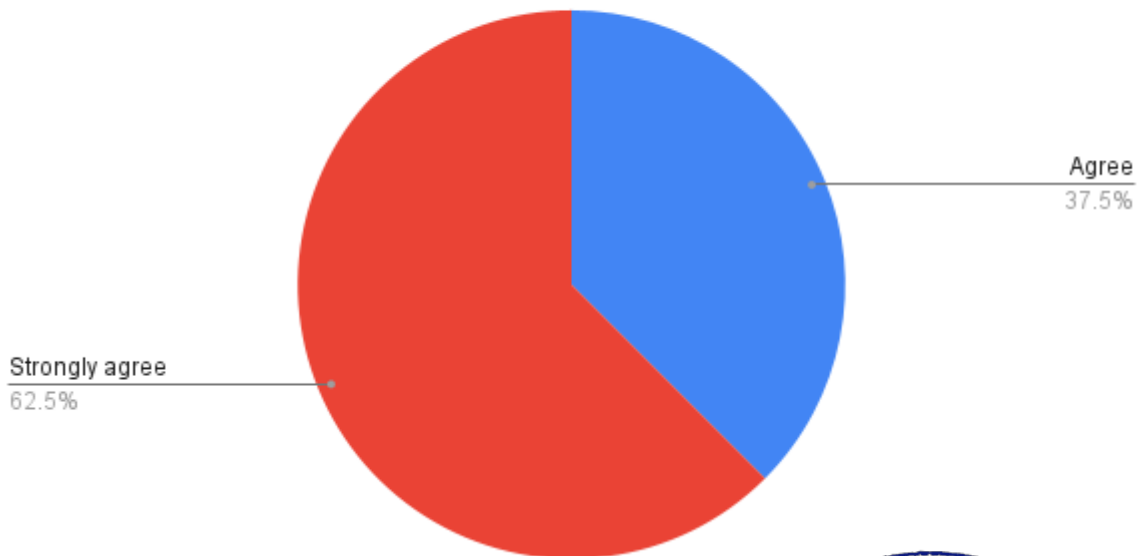




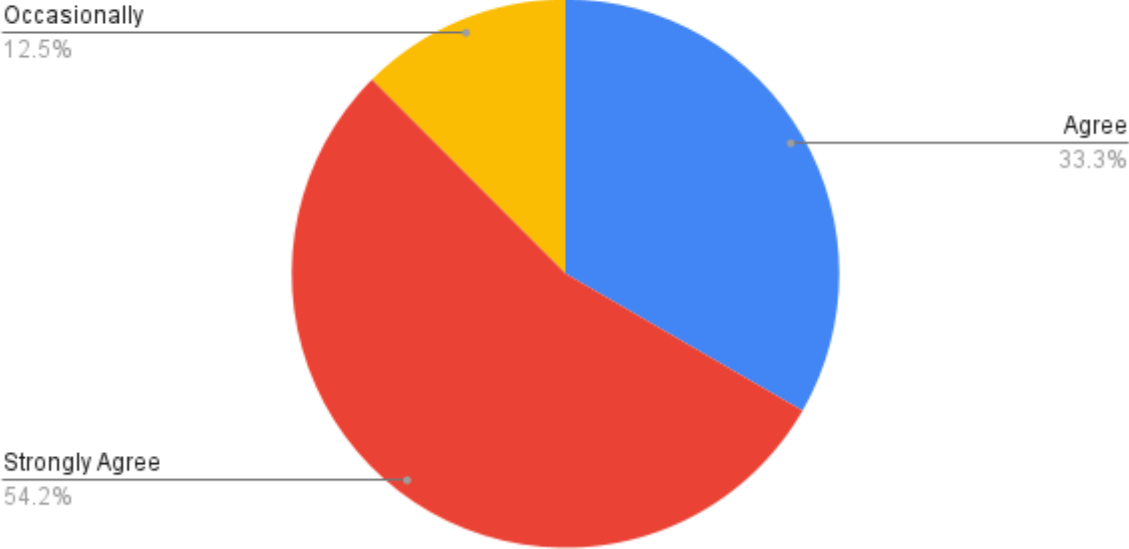
Count of 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and



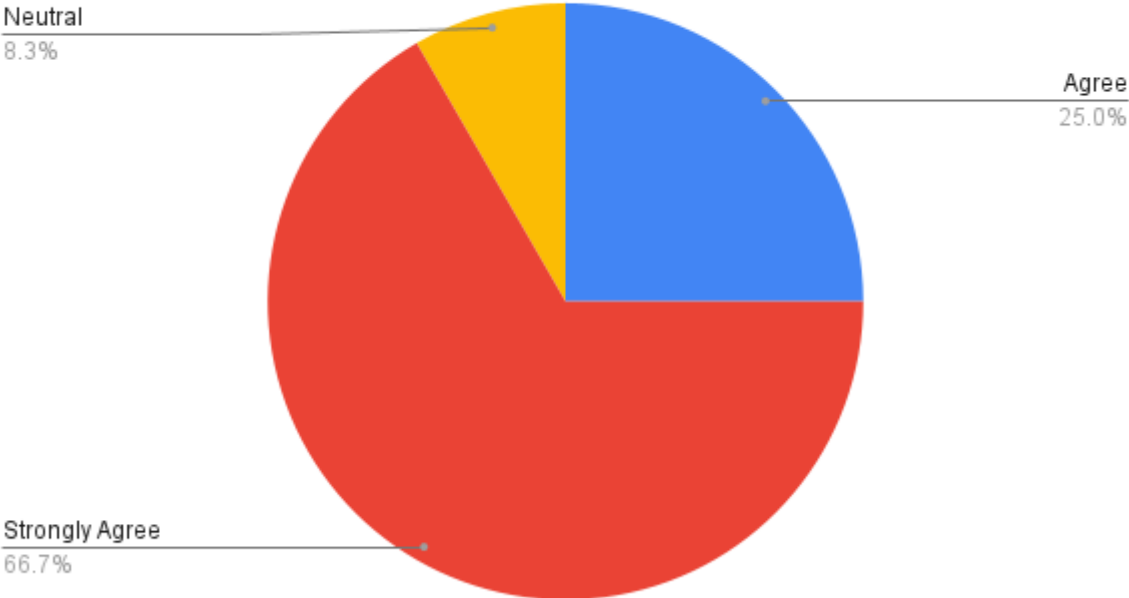
Count of 17. Teachers encourage you to participate in extracurricular activities.



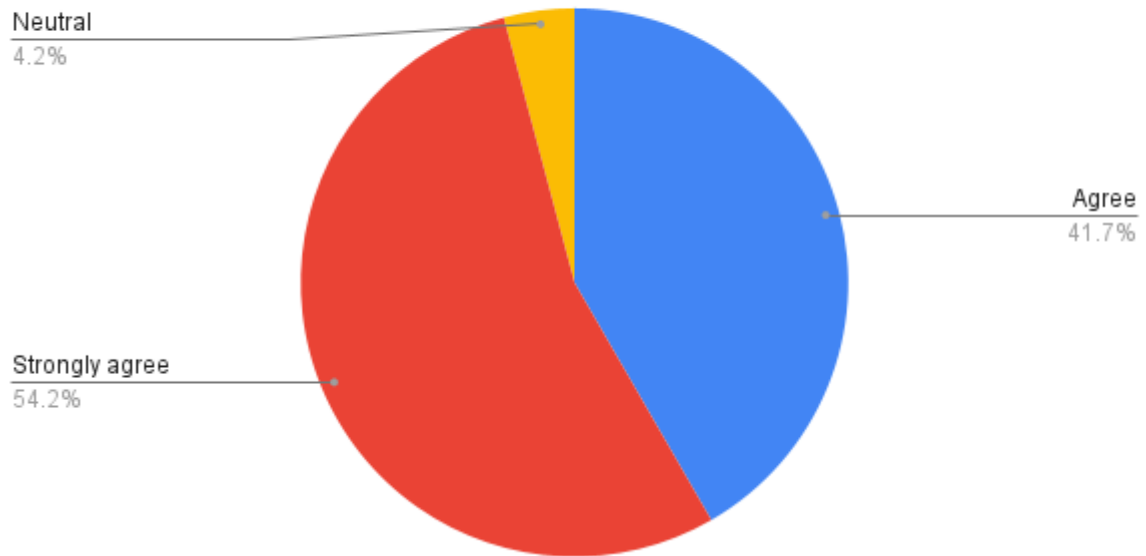
Count of 18. Teachers creat a classroom environment suitable for learning.



Count of 19. Are Teachers a source of inspiration to students.



Count of 20. The overall quality of teaching-learning process in your institute is very good.



## **Summary of suggestions provided by the students during Students Satisfaction survey 2016-17 and the action taken/ to be taken to improve teaching, learning process**

### **Suggestions from students:**

The overall opinion about the syllabus and academic facilities by students are good. However the Students need further improvement in academic environment and research facility. The need for Conducting internal exams on time and syllabus coverage before exams is suggested by some students.

### **Decisions taken:**

Based on the feedback received from students, IQAC has decided to take the following remedial actions:

1. All departments were asked to submit the syllabus on time and head of the department were requested to monitor the same.
2. Instructions were given for the conduct of internal exams for all departments.
3. The department wise programs like seminars, workshops and other events are to be displayed in the college notice board and website.
4. A Question bank for students has to be maintained by every department.

**26/04/2017**



A handwritten signature in blue ink, appearing to be 'Ch. L. N. Sarma'.

Principal  
Prof. Ch. L. N. Sarma